

Project Name: Theater of
Democratic Choice

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INITIAL SITUATION / PROBLEM

Today many children have heard the word “democracy”, but donot fully understand its meaning or how it works in real life. In school, democracy is most often explained theoretically: children listen, but rarely participate in decision makingthemselves. Because of this, it can seem abstract and distantfrom everyday life.

Another challenge is that traditional teaching methods arenotengaging enough for children aged 7-10. At this age, it isdifficult to understand complex ideas without interaction andemotional involvement. At the same time, this is when childrenbegin to learn what democracy is, how to make decisionstogether, respect the choice of the majority, consider differentopinions, ask questions, and explore alternatives. They need aninteractive experience rather than passive observation.

Key Idea:

Children do not just observe the story, they control itsdevelopment. This makes learning more engaging, understandable, and meaningful.

OBJECTIVES:

- to instill values of respect, responsibility, and honesty
- to show how choices and actions influence outcomes
- to teach the basics of democracy: decision making, voting, and listening to others
- to develop critical thinking
- to build a sense of responsibility for oneself and society
- to demonstrate real life situations and effective ways to resolve them



How we imagine our project

Target Group:
children aged 6 to 10

PROCESS AND ACTIVITIES

The project includes a series of interactive theatrical performances for children aged 6–10. Each performance consists of several scenes that reflect real life situations related to equality, anti discrimination, freedom of speech, and human rights.

Children do not perform on stage but become active participants. They watch short scenes where characters face problems such as fairness, rules, and conflicts. At key moments, the action pauses and children are invited to choose what happens next through voting.



As a result:
children directly participate in decision making
their choices influence the actions of the characters
they see the consequences of their decisions in real time
different groups may reach different outcomes
This creates strong emotional involvement and helps children better understand the situation. After the performance, results are discussed and conclusions are made.

RELEVANCE TO DEMOCRACY:



Democracy is important not only as a form of government but also as a daily life skill. It helps people make decisions together, respect different opinions, and take responsibility for outcomes.

In this project, children do not just learn about democracy, they interact with it through theater. Their votes influence the development of the story, making the process visible and understandable. They see the consequences of their decisions, reflect on them, and understand what could have been done differently.

This experience teaches children:

- to consider the opinions of others

- to accept that their choice does not always win

- to take responsibility for their decisions

As a result, democracy becomes a real experience rather than an abstract concept.

What happens next?

TIMELINE



The project lasts five weeks and has a clear structure.

Week one preparation: script creation, material preparation, and organization of the performance.

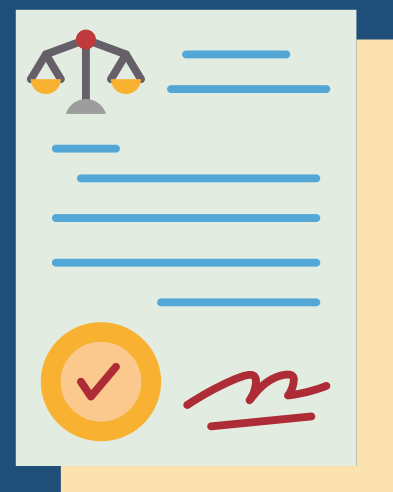
Weeks two and three implementation of interactive performances, collection of observations and feedback.

Weeks four and five analysis of results and preparation of the final presentation.

BUDGET PLAN (400 EUROS):



150 EUROS



50 EUROS



100 EUROS



100 EUROS

euros materials
(paper, decorations,
props)

euros printing
(voting cards,
posters)

euros interactive
elements to
organize voting

euros organizational
costs (preparation of
space and
event implementation)

The Last Step

EXPECTED IMPACT:



How we imagine our project

Children will better understand how democracy works in practice. They will see the connection between decisions and their consequences, become more confident in expressing their opinions, and more attentive to the opinions of others. They will develop critical thinking, collaborative decisionmaking skills, and a sense of responsibility.

DOCUMENTATION PLAN



During the project, photos and short videos will capture key moments, especially voting and how children influence the storyline.

Feedback from children and teachers will also be collected. All materials will be combined into a final report showing how the project was implemented and what results were achieved.